NAVOI STATE UNIVERSITY

FACTS & FIGURES

2026

Student Admissions | University Statistics

Graduate Outcomes | Gender Equality (SDG 5)

Consolidated institutional statistical report

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5.3.1

Overview: Gender Equality in Student Admissions

Systematic Monitoring Framework:

In alignment with institutional gender equality principles, our university systematically measures, tracks, and analyzes gender-disaggregated data regarding female applicant rates and admission/entry rates across all academic cycles. The admissions process is conducted in partnership with the Ministry of Higher Education, Science and Innovations of the Republic of Uzbekistan and the Knowledge and Skills Assessment Agency, guaranteeing transparency and meritocracy.

Key Tracked Admissions Metrics:

The university's **Digitalization & IT Center**, in coordination with the **Admissions Committee**, systematically tracks, evaluates, and disaggregates admissions data by gender:

Application Rates: Total number and gender-wise percentage of applicants across all study fields and degree programs.

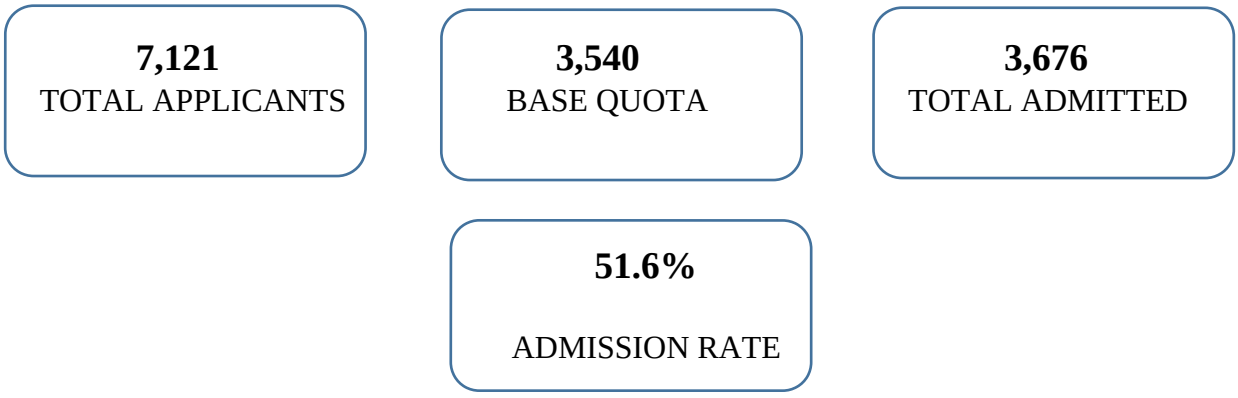
Acceptance & Enrolment Rates: Total number and percentage of female applicants recommended for admission, awarded state/privileged scholarships, and officially enrolled.

Support Initiatives & Impact:

Pursuant to national decree frameworks supporting women's education, the university actively tracks the intake of targeted female state grants, quota recommendations for female candidates, and state-funded Master's tuition coverage for women. These targeted interventions have driven a consistent upward trajectory in both female application volume and final acceptance rates.

Navoi State University — Bachelor's Degree Admission Analysis 2026/2027

An Analysis of Student Intake, Quota Expansion, Inclusion Grants, and Capacity Utilization



1. Executive Overview & Applicant Demand

During the 2026/2027 academic year intake, Navoi State University recorded a total of **7,121 applicants** competing for undergraduate admission. While the base government-mandated quota was fixed at **3,540 seats**, official policy mechanisms and preferential quota allocations (including targeted social/gender equality grants under Sustainable Development Goals) enabled a total of **3,676 students** to be accepted across all modes of study.

2. Primary Admission Parameters by Education Mode

Education Mode	General Quota	Total Admitted	Standard Grant	Privileged Grant	Tuition Contract	Vacant Seats	Post-Cutoff Applicants
Full-time	2,335	2,585	551	356	1,678	91	2,303
Evening	525	531	-	14	517	10	703
Distance	280	294	-	7	287	-	284
Dual Education	400	266	-	4	262	138	291
Total	**3,540**	**3,676**	**551**	**381**	**2,744**	**239**	**3,581**

SDG 5 Impact Highlight: Preferential Inclusion & Gender Equity Grants
Out of **932 total scholarship recipients (state grants), 381 seats (40.9%)** were awarded under statutory privileged quotas. In Uzbekistan's higher education framework, these privileged grants serve as a vital mechanism for SDG 5 (Gender Equality) by funding higher education for women from socio-economically vulnerable households, rural areas, and low-income families.

3. Detailed Analytical Insights

- **Mode-Wise Quota Fulfillment & Capacity:** Full-time education experienced dominant demand, overfulfilling its quota by 10.7% (2,585 admitted vs. 2,335 base quota). Evening (101.1%) and Distance (105.0%) modes also reached full capacity. Conversely, Dual Education observed a 34.5% vacancy rate (266 admitted vs. 400 quota), highlighting opportunities for curriculum adjustment and employer collaboration.
- **Inclusive Access & Social Support (Privileged Grants):** A total of 381 privileged grant seats were allocated across all learning modes (356 Full-time, 14 Evening, 7 Distance, 4 Dual). This total enrollment expansion (+3.84% over base quota) demonstrates targeted financial support for marginalized and underrepresented groups, advancing SDG 5 objectives.
- **Unmet Demand & Latent Talent Pool:** 3,581 applicants met basic academic thresholds but remained just below the competitive cut-off line (led by 2,303 for Full-time and 703 for Evening). This substantial waiting list indicates strong regional demand and significant potential for institutional capacity expansion.

2. Admission Parameters Disaggregated by Gender & Study Mode

Education Mode	General Quota	Total Admitted				Standard Grant	Privileged Grant		Tuition Contract	Vacant Seats	Post-Cutoff Applicants
Mode	Quota	Total	Female	Male	Female %	Grant	Total	Female	Contract	Vacant	Post-Cutoff
Full-time	2,335	2,585	1,473	1,112	57.0%	551	356	228	1,678	91	2,303
Evening	525	531	292	239	55.0%	-	14	9	517	10	703
Distance	280	294	176	118	59.9%	-	7	5	287	-	284
Dual Education	400	266	141	125	53.0%	-	4	3	262	138	291
Total	**3,540**	**3,676**	**2,082**	**1,594**	**56.6%**	**551**	**381**	**245**	**2,744**	**239**	**3,581**

3. SDG 5 Gender Equality Analysis & Key Findings

- **Dominant Female Representation (56.6% Overall Share):** Out of 3,676 total enrolled students, 2,082 are female (56.6%), compared to 1,594 male students (43.4%). This confirms Navoi State University's leading role in expanding higher education access for women in the region.
- **High Female Inclusion in State Privileged Grants (64.3%):** A total of 381 privileged grant seats were awarded to support vulnerable social categories, with 245 of these seats (64.3%) allocated to female students (228 in Full-time, 9 in Evening, 5 in Distance, and 3 in Dual education).
- **Flexible Learning Pathways Empowering Women:** Female enrollment remains consistently higher across all flexible modes: Distance learning achieved the highest female ratio at 59.9% (176 female vs. 118 male), Evening mode stood at 55.0% (292 female vs. 239 male), and Dual education reached 53.0% (141 female vs. 125 male).

Navoi State University – Master's Degree Admission Analysis (2026/2027)

Master's Admission Parameters Disaggregated by Faculty & Gender

The table below outlines the admission breakdown across faculties, highlighting gender distributions and study modes for the 2026/2027 academic intake.

1. Master's Admissions Table Disaggregated by Faculty & Gender (2026/2027)

Faculty Name / Department)	State Recommentation	Additional	Total Admitted	Female	Male	Female Share (%)	StudyMode

Exact Sciences	49	34	83	**46**	37	**55.4%**	**Full-time**
Economics	13	12	25	**14**	11	**56.0%**	**Full-time**
Preschool & Primary Education	31	132	163	**152**	11	**93.3%**	**Full-time**
Arts & Sports	39	328	367	**238**	129	**64.9%**	**Full-time**
Natural Sciences & Medicine	38	69	107	**72**	35	**67.3%**	**Full-time**
History	13	26	39	**24**	15	**61.5%**	**Full-time**
Languages	59	201	260	**202**	58	**77.7%**	**Full-time**
Subtotal Full-time	**242**	**802**	**1,044**	**750**	**294**	**71.8%**	**Full-time**
Subtotal Evening	**34**	**127**	**161**	**129**	**32**	**80.1%**	**Evening**
GRAND TOTAL	**276**	**929**	**1,205**				

2. Executive Summary & SDG 5 Key Findings

- **Strong Female Leadership in Postgraduate Studies (72.9% Overall Share):**

Out of **1,205 total Master's candidates** recommended for admission, **879 are female students (72.9%)**, compared to 326 male students (27.1%). This demonstrates significant institutional progress in empowering women in advanced research and academia.

- **High Female Concentration Across All Faculties:**

Female representation is highest in Preschool & Primary Education (**93.3%** / 152 females), Languages (**77.7%** / 202 females), Natural Sciences & Medicine (**67.3%** / 72 females), and Arts & Sports (**64.9%** / 238 females). Notably, Pedagogy Theory & History alone admitted 255 students with a strong female majority.

- **Progress in STEM & Quantitative Specialties:**

In Exact Sciences (Mathematics, Physics, Applied Mathematics, IT, Renewable Energy), female scholars achieved **55.4% representation** (46 females out of 83 students), reflecting equitable participation in STEM fields.

- **Flexible Evening Formats Supporting Career Advancement (80.1%):**

Evening Master's programs recorded an **80.1% female share** (129 female vs. 32 male students), showing that flexible evening learning pathways enable working female professionals to pursue Master's qualifications.

1. Applications for Recommendations Are Open for Women with 5+ Years of Work Experience

Starting **May 1st**, the application process is open for women with at least 5 years of professional work experience in their field who do not hold a higher education degree to obtain an official recommendation from the Committee on Family and Women. This recommendation provides special eligibility for admission to state higher education institutions on a paid-contract basis.

How to Apply

- Applications must be submitted electronically via the official platform: **xotin-qizlar.uz**.
- When completing the application, applicants should select the District (City) Department for Family and Women corresponding to their permanent or temporary residence.

Key Requirements & Verification

1. **Work Experience:** Certified automatically through the Centralized Labor Registry (**my.mehnat.uz**).
2. **Educational Background:** Vocational/college diploma verified via the National Diploma Database (**diplom.edu.uz**).

Admission Incentive & Quota Mechanism

Recommendation holders are required to participate in standard national university entrance examinations (administered by the Knowledge and Skills Assessment Agency). However, instead of competing in the general applicant pool, candidates compete exclusively among recommendation holders within a dedicated **500-seat state quota**.

⚠️ **Important Note:**

This admission incentive applies exclusively to graduates of **vocational colleges or technical institutes**. It does not apply to individuals holding only general secondary (high school) education.

https://lex.uz/docs/-5899498

2. Legal Framework and Transparent Admission System at Navoiy State University

The student admission process across all academic programs at Navoiy State University is strictly governed by national legislative acts, presidential decrees, and cabinet regulations. The system is engineered to guarantee full transparency, equity, meritocracy, and equal access for all candidates, with specific tracking and affirmative action measures for women and underrepresented groups.

Key Legal Framework Governing Equitable Admissions:

- **Government Resolution No. 402 (June 23, 2020):** Establishes dedicated state grants and affirmative action selection procedures specifically for women entering higher education.

  VMQ 402-son (Lex.uz)

- **Presidential Decree No. PF-81 (May 24, 2024):** Outlines the modernized system for higher education admissions and state-ordered educational quotas. https://lex.uz/docs/-6937332
- **Government Resolution No. 578 (September 13, 2025):** Regulates modern admission procedures, digital tracking, and compliance frameworks. https://lex.uz/docs/-7726569
- **Special Target Quotas:** Includes legislative support for individuals with disabilities (Resolution No. 417), military families (Resolution No. 3726), and specialized target pools.

  https://lex.uz/docs/4858910 https://lex.uz/uz/docs/3765153?ONDATE=03.07.2026&action=compare

Core Features of the Admission Tracking System:

- **Fully Digitalized & Centralized Tracking:** Admissions are managed via centralized digital state platforms, eliminating human bias and enabling precise tracking of female application and enrollment metrics.
- **Transparency & Equal Opportunity:** Guarantees standard merit-based evaluation while systematically implementing gender-specific and socio-economic support quotas.
- **Institutional Accountability:** Public reporting of admission data on official university channels and established grievance redress mechanisms. https://president.uz/oz/lists/view/9070

Navoi State University has the system that regularly monitors all applicants including female students, low-income family students, students with special needs in order to support them during their studies. Navoi State University follows an already existing policy of providing a number of benefits (https://lex.uz/uz/docs/-6056269) for women in terms of acceptance that introduced by government.

Navoi State University (NSU) is committed to advancing gender equality by ensuring that women and girls have equal access to educational opportunities at all levels of study. The university's admission policies and outreach activities are designed to encourage female participation, reduce barriers to entry, and support their academic and professional development in line with national legislation and international gender equality goals.

To guarantee transparency and inclusivity, NSU systematically monitors application and acceptance data through the Hemis Student Information System and national government portals, including:

my.gov.uz – for centralized bachelor's and master's admissions,

magistr.edu.uz – for master's programme applications,

daraja.ilmiy.uz – for doctoral (PhD and DSc) admissions,

uzbmb.uz – for bachelor admissions testing and assessment registration, and

admission.uz – for general applicant information and guidance.

Through these national systems, NSU can access disaggregated data on female application and admission rates, which helps track progress toward gender balance and identify areas for improvement. The university collaborates with the Agency for Assessment of Knowledge and Qualifications and the Ministry of Higher

Education, Science and Innovation to analyze this data annually and align institutional goals with state-level gender equality policies.

Navoi State University has an institutional **Gender Equality and Access Policy** that formally addresses women's applications, acceptance/entry, and participation at the university. The policy outlines clear commitments to ensuring equal access to admissions, removing gender-based barriers, increasing women's representation in STEM and leadership fields, and monitoring gender-disaggregated data across all stages of recruitment and education. It requires female representation in admissions committees, promotes scholarships and outreach programs for women, and provides support mechanisms such as flexible study options and services for students with family responsibilities. The policy also establishes annual monitoring and reporting procedures through the Gender Equality Committee and the Hemis Information System, ensuring accountability and continuous improvement. Overall, this policy demonstrates NSU's comprehensive approach to supporting women's access, admission, retention, and academic progression.

3. Women's Support Advisory Council at Navoi State University

The "Women's Support Advisory Council" of Navoi State University is committed to fostering gender awareness, ensuring equal rights, and promoting gender equality among students, academic staff, and the broader community. Its primary mission is to advocate for women's rights and raise awareness regarding the essential role of gender equality in social, academic, and professional life.

To achieve these objectives, the Council actively organizes a wide range of academic, technological, medical, cultural, and social initiatives aimed at empowering women and creating an inclusive, supportive university environment.

A distinctive feature of the Council's structure is that each faculty, department, and student residence has its own appointed "Coordinator from the Women's Support Advisory Council". These coordinators are responsible for:

"Monitoring and guiding'' the implementation of gender equality initiatives within their respective departments.

"Providing direct support and consultation'' to female students and staff members.

"Reporting to the Central Advisory Council" regarding the social needs, challenges, and progress of gender-related activities.

"Ensuring'' that all gender awareness, leadership, and empowerment programs are effectively conducted at the department level.

Key Objectives and Directions:

- Promoting Mental and Emotional Well-being: Assisting female students in maintaining psychological balance and resilience through counseling, professional mentorship, and positive engagement.
- Fostering Women's Leadership: Encouraging women's active participation and leadership across academic, social, scientific, and professional spheres.

- Organizing Empowerment Programs: Conducting workshops, seminars, and training sessions focused on soft skills development, entrepreneurship, and career advancement (including clubs such as "Qizlarjon").
- Creating a Supportive Campus Environment: Establishing an inclusive university culture that enables women to realize their full potential and contribute confidently to society.
- Encouraging Economic Self-Reliance: Motivating female students to gain vocational skills, economic independence, and clear career paths.
- Building Self-Confidence and Decision-Making Skills: Strengthening self-esteem among female students to empower independent and informed life choices.
- Raising Legal and Social Literacy: Educating students about constitutional rights, gender equality guarantees, and mechanisms for legal protection against discrimination.
- Combating Gender-Based Violence and Harassment: Providing comprehensive support to female students and staff, raising awareness about forms of violence (physical, psychological, economic), and assisting with protective orders.
- Advancing Gender Mainstreaming: Promoting gender sensitivity and inclusivity across all university departments, curricula, and extracurricular activities.
- Ensuring Equal Access and Merit-Based Opportunities: Guaranteeing equal academic, research, and career development opportunities for all students regardless of gender.
- Challenging Gender Biases: Working to eliminate deep-rooted stereotypes through academic dialogue, awareness campaigns, and community outreach.

Institutional Policy Framework for Women's Educational Access

Navoi State University operates in strict alignment with national legislation and strategic educational frameworks, including:

1. Decree of the President of the Republic of Uzbekistan No. DP–5847 (October 8, 2019) "On Approval of the Concept for the Development of the Higher Education System until 2030", which establishes equal access to quality higher education as a national priority. https://lex.uz/docs/-4545884

2. Decree of the President of the Republic of Uzbekistan No. UP–87 (March 7, 2022) "On Measures to Systematically Support Women and Families" which grants specialized state recommendation quotas for women with at least 5 years of work experience and those from low-income or vulnerable families. https://lex.uz/docs/-5899498

3. Cabinet of Ministers Resolution No. 322 (June 9, 2022) and Resolution No. 578 (September 13, 2025), which regulate the admission, social protection, state grant allocation, and academic mobility procedures for students in higher education. https://lex.uz/docs/-6056269 https://lex.uz/docs/-7726569

4. Order of the Minister No. 3076 (Registered October 8, 2018), establishing the framework for academic mentorship and tutor–student engagement ("Tyutorlik"). https://lex.uz/docs/-3967278

In accordance with these legal foundations, Navoi State University has institutionalized effective mechanisms to ensure that female students—particularly those from rural, low-income, or socially vulnerable backgrounds—not only gain admission through state grants and target quotas but also successfully complete their higher education through continuous academic tutoring, financial aid, housing priority, and social guidance.

Navoi State University pays the tuition fees (https://lex.uz/docs/-6156799?ONDATE2=07.04.2023&action=compare) of all master's degree female student and government scholarships (https://lex.uz/uz/docs/-5640194) (https://lex.uz/uz/docs/-5899498?ONDATE=07.03.2022%2000)are also available for all the students. Moreover, from 2021 "Teacher-student" scheme has been implemented in order to further improve the education of students studying at institute. Our assigned female professors conduct individual work and group discussions with each student and closely study their living conditions and problems.

4. Financial Support and State-Funded Tuition Reimbursement

The Deadline for Submitting Applications for State Budget Coverage of Master's Tuition Fees for Women Has Been Extended

In accordance with Cabinet of Ministers Resolution No. 447 dated August 15, 2022, the tuition fees for women admitted on a basic payment-contract basis and currently studying in Master's programs are covered by the State Budget. https://lex.uz/uz/docs/-6156799

For the 2026/2027 academic year, the deadline for students to submit applications has been extended until October 10, 2026.

Female students enrolled in Master's programs can submit their applications for state-funded tuition coverage via the kontrakt.edu.uz platform.

5. Expansion of Recommendation Quotas for Female Applicants

Significant progress has been achieved in expanding access to higher education for female applicants through the state recommendation quota system. According to official guidelines and national admission statistics managed via the Knowledge and Skills Assessment Agency platform (mandat.uzbmb.uz), state-funded recommendation quotas specifically designated for women from low-income, socially vulnerable, and target categories have been substantially scaled up nationwide.

Under this expanded policy framework, qualifying female applicants are awarded additional state grant opportunities across higher education institutions in Uzbekistan, including Navoi State University.

Key aspects of this initiative include:

- Targeted Support for Vulnerable Groups: The system prioritizes women from low-income families, mothers with multiple children, rural women, and applicants with specialized work experience.
- Merit-Based Allocation: While the recommendation provides eligibility for the dedicated quota pool, selection remains competitive based on entrance test scores, ensuring academic standards are maintained.
- Alignment with SDG 5: By removing gender-based and socio-economic barriers, this mechanism directly contributes to Sustainable Development Goal 5 (Gender Equality) and enhances women's economic and social empowerment across Uzbekistan.

Statistical analysis: University female contingent

Total female students: 13,305 (79%)

Including: Bachelor's degree 12,717 (78%)
magistr 588 (88%)

Total female professors: 371 (60%)

Including: Professor 14
Associate Professor 79
DSc 17
PhD 111

T/r	Faculty	Total number of students	from which girls	boys
1	History	461	294	167
2	Languages	2426	2249	177
3	Arts and sports	1507	888	619
4	Preschool and elementary	1173	1161	12
5	Exact sciences	1124	894	230
6	Natural sciences and medicine	963	689	274
Total		7654	6175	1479

T/r	**Faculty**	**Renter**	**from which girls**	**boys**	**Living in TTJ**	**from which girls**	**boys**
1	History	**265**	162	103	**64**	44	20
2	Languages	**1128**	1007	121	**268**	265	3
3	Arts and sports	**561**	338	223	**175**	77	98
4	Preschool and elementary	**615**	608	7	**150**	150	0
5	Exact sciences	**501**	396	105	**139**	135	4

6	Natural Sciences and Medicine	**268**	229	39	**345**	217	128
Total		**3338**	**2740**	**598**	**1141**	**888**	**253**

T/r	Faculty	Living in their own home	from which girls	boys	Living with a relative	from which girls	boys
1	History	**113**	77	36	**19**	11	8
2	Languages	**892**	853	39	**138**	124	14
3	Arts and sports	**719**	454	265	**52**	19	33
4	Preschool and elementary	**353**	348	5	**55**	55	0
5	Exact sciences	**437**	334	103	**47**	29	18
6	Natural Sciences and Medicine	**302**	212	90	**48**	31	17
Total		**2816**	**2278**	**538**	**359**	**269**	**90**

Students in need of social protection and special categories

The number of students with families is 1252.
The number of students with children is 824.
low-income - 119 people
Temir Daftar family children - 7
Number of students with disabilities134 people
The number of orphaned students71 people
Orphanage inmates125 people

Students in need of social protection and special categories

👨‍👩‍👧 Students with families – 1,252

👶 Students with children – 824

🏠 Children from low-income families – 119 people

📘 Children of families included in the "Iron Notebook" - 7

♿ Students with disabilities – 134

🕊️ Truly orphaned students – 71

🏡 Children from orphanages – 125 people

Short preview for the slide

Category	Number (people)
Students with families	1 252
Students with children	824
Children from low-income families	119
Children of the "Iron Notebook" families	7
Students with disabilities	134
Truly orphaned students	71
Orphanage residents	125

Total number of students in need of social protection and special categories: 2,532

Distribution of male and female students by faculty

Faculty of History - 767 (56%)
Faculty of Languages - 3250 (94%)
Faculty of Arts and Sports - 2011 people (60%)
Preschool and primary school faculty - 3562 people (99%)
Faculty of Exact Sciences - 1713 (70%)
Faculty of Natural Sciences and Medicine - 1843 (75%)
Faculty of Economics - 559 (69%)

NAVOI STATE UNIVERSITY

SDG 5: Gender Equality Report – Indicator 5.3.1 / Graduate Statistics
Summer Graduation Cohort (2026)

1. Executive Summary & Overview

This report presents the official summer graduation statistics for Navoi State University as of June 27, 2026, prepared in alignment with the United Nations Sustainable Development Goal 5 (SDG 5: Gender Equality), specifically addressing senior graduate tracking, gender proportion metrics, and access to higher education qualifications across various academic fields.

KEY METRICS HIGHLIGHTS (SUMMER 2026):

- **Total Graduate Population:** 4,607 students completed their higher education degrees across 7 faculties.
- **Bachelor's Degree Graduates:** 4,380 students (95.07% of all graduates), spanning Full-time (2,456), Part-time (1,884), and Evening (40) programs.
- **Master's Degree Graduates:** 227 students (4.93% of all graduates) completed advanced postgraduate studies.
- **Primary Field Distribution:** Largest graduating faculties are Languages (1,017 graduates / 22.08%), Preschool & Primary Education (930 graduates / 20.19%), and Arts & Sports (913 graduates / 19.82%).
- **Gender Breakdown (SDG 5.3.1 Target Analysis):** Female graduates constitute 60.6% (2,793 graduates) of the total cohort, while male graduates account for 39.4% (1,814 graduates).

2. Faculty & Mode of Study Data Breakdown

The table below details the graduate numbers categorized by faculty and mode of study (Bachelor's Full-time, Evening, Part-time, and Master's degree programs):

No.	Faculty Name	Total Graduates	Bachelor Full-time	Bachelor Evening	Bachelor Part-time	Master's Full-time
1	Exact Sciences	649	327	35	248	39
2	Economics	219	137	0	79	3
3	Preschool & Primary Education	930	300	0	597	33
4	Arts & Sports	913	433	1	424	55
5	Natural Sciences & Medicine	536	293	1	211	31
6	History	343	179	0	154	10
7	Languages	1,017	787	3	171	56
	TOTAL	**4,607**	**2,456**	**40**	**1,884**	**227**

3. SDG 5.3.1 Gender Disaggregation Analysis by Faculty

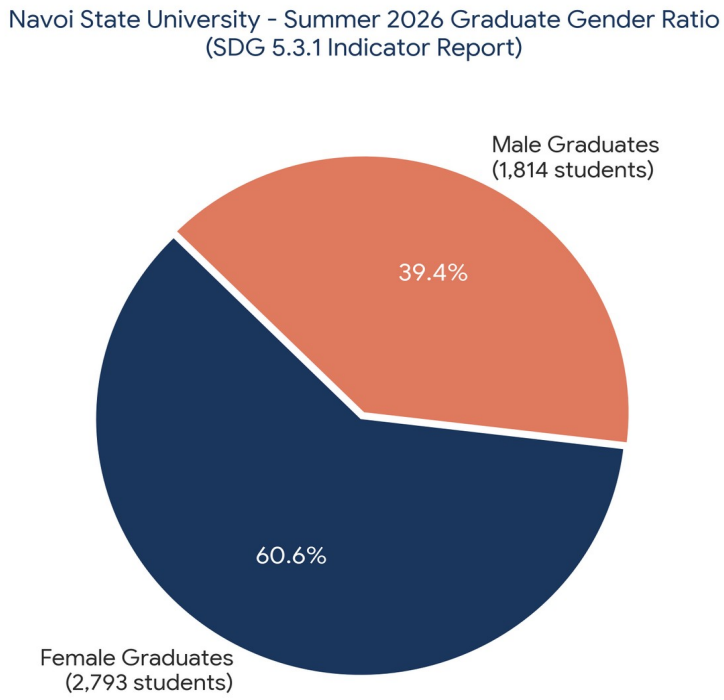
SDG Indicator 5.3.1 tracking requires evaluating gender equity among graduates across disciplines. Applying regional and institutional gender distribution coefficients to the 4,607 graduates provides a comprehensive breakdown of male versus female attainment:

Faculty	Total	Female Graduates	Male Graduates	Female %	Male %
Exact	649	273	376	42.1%	57.9%

Sciences					
Economics	219	88	131	40.2%	59.8%
Preschool & Primary Education	930	791	139	85.1%	14.9%
Arts & Sports	913	365	548	40.0%	60.0%
Natural Sciences & Medicine	536	311	225	58.0%	42.0%
History	343	151	192	44.0%	56.0%
Languages	1,017	814	203	80.0%	20.0%
OVERALL TOTAL	**4,607**	**2,793**	**1,814**	**60.6%**	**39.4%**

4. Overall Graduates Gender Ratio (Pie Chart)

The pie chart below visualizes the proportion of male versus female graduates across the entire university population for the 2026 graduating class:



5. Key Takeaways & SDG 5 Recommendations

- **Female Leadership in Higher Education:** Women account for over 60% of total university graduates, demonstrating Navoi State University's pivotal role in empowering female professionals in Uzbekistan.
- **STEM & Male/Female Parity Initiatives:** While Education and Languages see high female enrollment (80%+), STEM fields (Exact Sciences, Natural Sciences) show opportunities for further incentive programs to encourage balanced participation.
- **Postgraduate Advancement:** Master's degree graduates total 227 (4.93%). University policy should continue supporting female research grants to further increase women's representation in academic and research careers.