

Navoi State University – Theory and History of Pedagogy

Program Duration: 2 years

Mode of Study: Full-time

Program Code: 70110101

Total Workload: 120 ECTS credits

ECTS credits per semester: 30

Overview

The Master's degree program in **Theory and History of Pedagogy** (Program Code: 70110101) at Navoi State University is a two-year, full-time academic program comprising a total workload of 120 ECTS credits (30 ECTS per semester). The program is designed to prepare highly qualified pedagogical researchers, educational theorists, history of education scholars, academic developers, and higher education instructors equipped with advanced knowledge in classical and contemporary pedagogical theories, global and national histories of education, educational philosophy, and innovative instructional methodologies.

The curriculum integrates deep theoretical studies in pedagogical thought, comparative education, historical-educational research methodologies, modern teaching technologies, and educational policy analysis. Students gain expertise in analyzing Eastern and Western pedagogical heritage (including Jadid education and classical thinkers), designing modern curricula, evaluating educational quality, and conducting empirical pedagogical research. The program places strong emphasis on modernizing Uzbekistan's national education system, fostering moral and spiritual upbringing, and developing progressive educational strategies.

Graduates of this program are fully equipped to pursue careers as university lecturers, academic researchers in educational institutes, educational policy advisors, curriculum developers, instructional designers, and administrative leaders in public education departments, as well as to continue their studies at the doctoral (PhD) level.

Assessment

A comprehensive and multi-component assessment system is applied in the Master's program in Theory and History of Pedagogy to ensure continuous learning, scientific rigor, analytical competence, and advanced pedagogical proficiency.

1. Course-based assessment

- **Presentations and seminars** – assess students' ability to analyze, present, and defend pedagogical research, theoretical frameworks, historical-educational comparative studies, and educational literature in academic settings.
- **Mini-tests, quizzes, and oral exams** – monitor understanding of core theoretical concepts, developmental psychology, pedagogical concepts, historical milestones in education, and instructional principles.

- **Midterm and final examinations** – evaluate theoretical depth, educational critical thinking, and pedagogical problem-solving through written examinations and essay analyses.
 - **Portfolio assignments** – compile historical text analyses, educational project blueprints, pedagogical experiment designs, sample lecture modules, and research paper drafts demonstrating progressive skill development.
 - **Independent assignments** – encourage independent pedagogical literature reviews, comparative education analyses, historical document decoding, and curriculum evaluation tasks.
2. **Research-based assessment**
- **Scientific Research Work (ITI)** – evaluated through research proposals, pedagogical experiment reports, progress reviews, and defense of research outcomes before the department.
 - **Scientific and Pedagogical Work (IPI)** – evaluated via teaching practice, preparation of university-level lecture materials, seminar plans, instructional guides, and academic reporting.
 - **Master's Thesis (MD/M)** – evaluated based on scientific originality, pedagogical validity, historical and theoretical accuracy, thesis writing quality, and public defense before the State Attestation Commission.
3. **Practice-based assessment**
- **Educational and Pedagogical Practice** – evaluated through performance in higher education institutions, scientific research centers of pedagogy, and educational administration bodies, accompanied by comprehensive practice reports.
 - **Pre-graduation practice** – assessed on the integration of theoretical/empirical pedagogical research findings and final thesis preparation.
4. **Work-integrated learning**
- **Pedagogical Innovation & Design Projects** – assessed on conceptual clarity, pedagogical effectiveness, alignment with national education standards, and practical applicability in teaching environments.

Academic Requirements

Admission Requirements-Applicants applying for the Master's degree program in Theory and History of Pedagogy (Code: 70110101) must satisfy the following criteria:

- **Educational background** – A Bachelor's degree (or equivalent qualification) in pedagogy, primary education, methodology of teaching, psychology, history, or related humanities and educational fields from a recognized higher education institution.
- **Academic excellence** – Applicants holding an honors diploma (*imtiyozli diplom*) are eligible for preferential admission according to current regulations of the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan.
- **Language proficiency** – A valid national or international certificate demonstrating at least B2-level foreign language proficiency (CEFR, IELTS, TOEFL, etc.) in English, Russian, or another recognized foreign language.

Graduation Requirements

To be granted the Master of Arts degree in Theory and History of Pedagogy, students are required to:

- Complete all compulsory and elective modules specified in the curriculum, accumulating a total of **120 ECTS credits** (30 ECTS per semester).
- Maintain standard academic standing according to Navoi State University regulations (passing marks in all subjects).
- Successfully complete all practical trainings (teaching internship, research practice, and pre-graduation practice) with positive performance evaluations.
- Fulfill all research requirements (Scientific Research Work and Scientific-Pedagogical Work).
- Prepare, submit, and successfully defend a **Master's Thesis** demonstrating independent theoretical or historical pedagogical research before the State Attestation Commission.
- Pass all required state attestation processes.

Courses Offered

Year 1

Compulsory:

- Research Methodology and Scientific Writing in Pedagogical Sciences
- Reforms in the Education System under the Development Strategy of New Uzbekistan
- History of World and National Pedagogical Thought
- Modern Theoretical Concepts and Paradigms of Pedagogy
- Higher Education Pedagogy and Didactics

Elective:

- Comparative Pedagogy and Global Education Trends
- Pedagogical Psychology and Developmental Physiology
- Modern Technologies and Digital Tools in Pedagogical Research
- Regulatory Documents and Quality Standards in Higher Education
- History and Heritage of Oriental Thought and Jadid Education

Year 2

Compulsory:

- Theory and Methodology of Moral-Spiritual Upbringing (Tarbiya)
- Management of Educational Systems and Quality Assurance
- Comparative Analysis of Modern Pedagogical Technologies

Elective:

- Pedagogy of Inclusive and Special Education
- Pedagogical Anthropology and Philosophy of Education
- Design and Evaluation of Modern Curricula and Textbooks
- Professional Morality and Ethics in Academic and Educational Activity
- Diagnostic Methods and Statistical Analysis in Pedagogical Experiments
- Continuous Education Systems and Adult Learning (Andragogy)
- Cultural Heritage and Ethno-pedagogy of Central Asia

Career Opportunities

Graduates of the Master's degree program in Theory and History of Pedagogy acquire deep theoretical, historical, and methodological expertise, enabling them to pursue careers across educational, research, governmental, and administrative sectors:

- **University Lecturer / Assistant Professor of Pedagogy** in higher education institutions, pedagogical institutes, and teacher professional development centers.
- **Pedagogical Research Scientist** in scientific institutes under the Ministry of Higher Education, Science and Innovation (e.g., T.N.Kori Niyozzi Uzbek Scientific Research Institute of Pedagogical Sciences).
- **Education Policy Specialist / Analyst** in the Ministry of Higher Education, Science and Innovation, Ministry of Preschool and School Education, and regional educational departments (*Xalq ta'limi boshqarmasi*).
- **Curriculum & Textbook Developer** in centers for educational development, publishing houses specializing in educational literature, and EdTech platforms.
- **Academic Affairs Manager / Quality Assurance Officer** in higher education administration, dean's offices, and academic assessment departments.
- **Educational Center Director / Instructional Coach** directing private educational institutions, academies, and teacher training centers.
- **Spiritual-Enlightenment Officer (Ma'naviyat va ma'rifat mutaxassisi)** in educational institutions, government organizations, and public centers.
- **Educational Consultant** providing expert guidance on school design, pedagogical technology integration, and educational strategy development.

Tuition Fees

- **For local students:** Approximate annual tuition – 9,700,000 UZS.
- **For international students:** Approximate annual tuition – 774.28 USD.

(Note: Tuition fees are subject to adjustment in accordance with university policy and foreign currency exchange rates.)

Learning Outcomes

Master's Degree in Theory and History of Pedagogy

Upon successful completion of the program, graduates will be able to:

1. Knowledge

- **1.1.** Demonstrate advanced knowledge of the historical evolution, philosophical underpinnings, and key historical milestones of Eastern and Western pedagogical thought.
- **1.2.** Understand contemporary pedagogical paradigms, didactic systems, learning theories, and moral-spiritual upbringing methodologies.
- **1.3.** Explain principles of comparative pedagogy, global educational models, quality assurance standards, and international educational trends.
- **1.4.** Demonstrate knowledge of pedagogical research design, empirical diagnostic tools, statistical data processing, and educational experiment modeling.
- **1.5.** Recognize national legislation, state educational standards (DTS), educational strategy reforms, and ethical codes governing the education system of Uzbekistan.

2. Skills

- **2.1.** Perform deep theoretical, historical, and comparative analyses of classical and contemporary pedagogical texts, educational systems, and school reform models.
- **2.2.** Design, organize, conduct, and evaluate pedagogical experiments and empirical research in educational settings.
- **2.3.** Develop higher-education course syllabi, lecture materials, seminar tasks, and innovative assessment tools for pedagogical disciplines.
- **2.4.** Apply modern interactive teaching techniques, digital pedagogical platforms, and student-centered learning methodologies in academic instruction.
- **2.5.** Prepare scientific papers, academic reviews, educational guidelines, textbook chapters, and publishable research theses.
- **2.6.** Effectively present pedagogical research findings, educational strategies, and historical analyses to academic boards, teaching staff, and public forums in national and foreign languages.

3. Competences

- **3.1. Pedagogical & Research Competence** – Conduct independent, scientifically grounded, and innovative research in the history, theory, and practice of pedagogy.
- **3.2. Academic Leadership Competence** – Direct educational departments, guide teacher professional development programs, and manage curriculum innovation projects in academic and public institutions.
- **3.3. Methodological & Educational Competence** – Teach pedagogical and educational subjects at higher education levels using modern interactive, digital, and reflective methodologies.
- **3.4. Cultural & Spiritual Upbringing Competence** – Integrate national values, Jadid heritage, and humanistic ethics into modern educational and upbringing workflows.
- **3.5. Professional Ethics & Academic Integrity** – Uphold high standards of academic honesty, intellectual fairness, human dignity, and educational responsibility in research and teaching.
- **3.6. Lifelong Learning Competence** – Continuously expand pedagogical qualifications, adopt evolving educational technologies, and actively participate in national and international pedagogical conferences and academic networks.