

Navoi State University – History (Full-time)

- **Program Duration:** 2 years
- **Mode of Study:** Full-time
- **Program Code:** 70220301
- **Total Workload:** 120 ECTS credits
- **ECTS credits per semester:** 30

Overview

The Master's degree program in **History** (Program Code: 70220301) at Navoi State University is a two-year, full-time academic program comprising a total workload of 120 ECTS credits (30 ECTS per semester). The program is designed to prepare highly qualified historians, specialists, and academic researchers equipped with advanced knowledge of Uzbekistan's and world history, historiography, source study, and historical research methodology.

The curriculum integrates theoretical instruction, archival and field research training, and practical teaching experience, enabling graduates to analyze historical events critically, conduct original historical research, and apply innovative pedagogical methods in higher and secondary education. Students engage in research projects, academic writing, and historical analysis, contributing to the development of national historiography and cultural heritage preservation.

Graduates of this program are equipped to pursue careers as historians, university lecturers, researchers in historical institutes and museums, archivists, cultural heritage experts, and educational administrators, as well as to continue their studies at the doctoral (PhD) level.

Assessment

A comprehensive and balanced assessment system is applied in the History Master's program to ensure continuous learning, critical analytical skills development, and professional research competence.

1. Course-based assessment

- **Presentations and seminars** – Assess students' ability to analyze historical sources, present historiographical reviews, and debate complex historical issues in a public setting.
- **Mini-tests, quizzes, and oral questioning** – Monitor students' understanding of compulsory and elective historical modules, source analysis, and historical theories.
- **Midterm and final examinations** – Evaluate in-depth knowledge of theoretical, methodological, and historical course materials in both written and oral formats.
- **Portfolio assignments** – Compile students' written research papers, historiographical analyses, archival summaries, and methodological materials.

- **Independent assignments** – Provide opportunities to apply knowledge in historical research, source critique, historiographical comparison, and project-based work.

2. Research-based assessment

- **Scientific Research Work (ITI)** – Evaluated through research proposals, historiographical reviews, progress reports, and defense of research findings.
- **Scientific and Pedagogical Work (IPI)** – Assessed by teaching observations in history, lecture/seminar planning, and reflective practice reports.
- **Master's Thesis (MD/M)** – Assessed through thesis submission, preliminary reviews, and public defense before the State Attestation Commission.

3. Practice-based assessment

- **Pedagogical internships** – Evaluated based on performance in university and college teaching environments, lesson planning, and internship reports.
- **Archival and Field Practice** – Assessed through reports on archival work, analysis of primary historical documents, field expeditions, or museum cataloging work.

4. Work-integrated learning

- **Digital History & ICT Projects** – Assessed on the creation of historical databases, digital archives, and integration of educational technologies in teaching history.

Academic Requirements

Admission Requirements-Applicants to the Master's degree program in **History** (Code: 70220301) must meet the following criteria:

- **Educational background** – A Bachelor's degree or equivalent qualification in History, Archaeology, History Teaching, or related humanities disciplines from a recognized higher education institution.
- **Academic excellence** – Graduates with an honours diploma (*imtiyozli diplom*) are eligible for preferential admission in accordance with the regulations of the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan.
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Graduation Requirements

To be awarded the degree of **Master of Arts in History**, students must:

1. Successfully complete all compulsory and elective modules specified in the curriculum, earning a total of 120 ECTS credits (30 ECTS per semester).
2. Maintain a cumulative GPA in accordance with Navoi State University's academic regulations (minimum pass mark for each subject must be achieved).
3. Complete all forms of practical training (pedagogical, archival, field, and pre-graduation practice) with positive evaluations.

4. Fulfil all research components, including Scientific Research Work (ITI) and Scientific and Pedagogical Work (IPI).
5. Prepare, submit, and successfully defend a Master's Thesis before the State Attestation Commission, demonstrating independent scientific research capability.
6. Pass all state attestation requirements, including comprehensive examinations (if applicable) and thesis defense.

Courses Offered

Year 1

Compulsory:

- Research Methodology and Historical Critique
- Reforms in the Education System under the Development Strategy of New Uzbekistan
- Methodology of Teaching History in Higher Education
- Historiography and Source Studies of Uzbekistan History

Elective:

- Theory and Philosophy of History
- Ancient and Medieval History of Central Asia
- Auxiliary Historical Disciplines (Palaeography, Numismatics, Chronology)
- Regulatory Documents in Higher Education

Year 2

Compulsory:

- History of International Relations and Diplomacy of Central Asia
- Modern and Contemporary Historiography of World History
- Archive Management and Primary Document Analysis

Elective:

- Historical Geography and Ethno-cultural Processes in Uzbekistan
- Museology and Preservation of Cultural Heritage
- Innovative Technologies and Digital Methods in History Education
- Intellectual History of Central Asian Renaissance
- Cultural and Social History of Uzbekistan (19th–21st Centuries)
- Problems of Agrarian and Economic History of Central Asia
- Historical Demography and Migration Processes

Career Opportunities

Graduates of the Master's program in **History** are equipped with analytical skills, historiographical expertise, and research capabilities. Potential career paths include:

- **Lecturer/Teacher** of History and Social Sciences in universities, institutes, colleges, and academic lyceums.
- **Research Fellow** at the Institute of History of the Academy of Sciences of Uzbekistan, regional research centers, and academic institutions.
- **Expert / Specialist** in museums, state archives, cultural heritage sites, and historical preservation agencies.
- **Analyst / Specialist** in governmental and public organizations, mass media, broadcasting, and publishing houses specializing in historical and cultural topics.
- **Consultant** for tourism agencies, cultural heritage projects, and historical documentary productions.
- **Administrative Officer** in education management departments and cultural affairs bodies.

Tuition Fees

- **For local students:** Approximate annual tuition – 9,700,000 UZS.
- **For international students:** Approximate annual tuition – 774.28 USD.

Note: Tuition fees are subject to change annually based on university policy and currency exchange rates.

Learning Outcomes

1. Knowledge

- **1.1.** Demonstrate in-depth, systematic knowledge of national and world history, modern historical theories, historiography, and source critique methodologies across general, secondary, and higher education levels.
- **1.2.** Explain the core principles of historical development, social transformation, political systems, and cultural processes in Uzbekistan and globally.
- **1.3.** Apply qualitative and quantitative historical research methods, paleographical analysis, and source verification techniques.
- **1.4.** Understand national legislation regarding cultural heritage protection, archival administration, and state educational standards (DTS) in history.
- **1.5.** Recognize the socio-cultural, ethical, and philosophical dimensions of historical memory, national identity, and intercultural dialogue.

2. Skills

- **2.1.** Design, adapt, and implement modern history curricula, syllabi, and lesson plans for higher and secondary education institutions.
- **2.2.** Conduct archival research, analyze primary historical sources, and evaluate conflicting historiographical narratives.
- **2.3.** Deliver engaging lectures and seminars using interactive teaching methods, critical thinking tools, and educational technology (HEMIS, digital databases).
- **2.4.** Develop assessment tools to evaluate students' historical analysis skills, factual recall, and contextual understanding.
- **2.5.** Organize historical exhibitions, museum displays, and academic conferences.
- **2.6.** Plan, execute, and present original historical research, producing scholarly papers for peer-reviewed journals.

- **2.7.** Utilize digital humanities tools, electronic archives, and historical data visualization techniques.

3. Competences

- **3.1. Pedagogical Competence** – Plan, deliver, and assess history education effectively in alignment with national educational standards and university goals.
- **3.2. Research Competence** – Conduct independent, rigorous historical research adhering to scientific methodology and ethical standards.
- **3.3. Methodological Competence** – Formulate novel pedagogical approaches and synthesize complex historical datasets for research and teaching.
- **3.4. Cultural and Civic Competence** – Preserve historical truth, promote cultural heritage preservation, and foster civic responsibility through history education.
- **3.5. Lifelong Learning Competence** – Continuously update knowledge of historical research developments, engage in professional academic networks, and pursue doctoral studies (PhD).