Mentoring Programs for Women

It is important to stress the various mentoring programs that the institution provides to all of its students, as well as the fact that it maintains a dedicated community for female students where they have complete access to all university facilities. Moreover, **from 2021 "Teacher-student" scheme has been implemented in order to further improve the education of students studying at institute.** Our assigned female professors conduct individual work and group discussions with each student and closely study their living conditions and problems.

1.Seminar on Women's Rights Protection and Prevention of Violence

In accordance with **Presidential Decree No. PF-33 of the Republic of Uzbekistan, dated March 3, 2026,** Navoiy State University organized a seminar for women students and staff focused on the protection of women's and children's rights and the prevention of harassment and violence.

The seminar addressed key issues related to protecting the rights of women and girls, preventing violence, and strengthening legal awareness. The Decree identifies the protection of the rights of children and young people, the creation of a safe environment, the early prevention of violence, and measures to address negative practices such as early marriage as important priorities.

The initiative contributes to NDU's commitment to gender equality, women's empowerment, protection of human rights, and the creation of a safe and inclusive university environment. The conversation also emphasized the shared responsibility of students and staff in raising awareness and building a culture of mutual respect and non-violence, particularly among young people. Such initiatives reflect the university's proactive approach to creating a **safe and inclusive educational environment**, fully aligned with the goals of **SDG 5: Gender Equality**, by addressing the social dimensions of empowerment and protection for women.


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2.Psychological Training: "Towards Inner Well-Being and Dreams"

Navoiy State University organized a psychological training session entitled "Towards Inner Well-Being and Dreams" (Ruhiyat va orzular sari) for first-year female students of the Pediatrics programme at the Faculty of Natural Sciences and Medicine. University psychologists specializing in women's support and tutors actively participated in the event.

The main objective of the training was to strengthen students' psychological well-being, help them identify their aspirations and goals, enhance self-confidence, and develop a clear sense of direction and motivation in life.

During the training, participants took part in engaging and interactive activities designed to improve concentration, memory, and cognitive skills. Practical exercises aimed at strengthening teamwork and communication skills were also conducted.

Modern psychological methods and techniques were effectively applied throughout the session, ensuring the active participation of all students. At the end of the training, participants shared their positive impressions and highlighted the importance of such activities for their personal development and well-being.

Such psychological training sessions contribute to **student well-being, personal development, self-confidence, and the creation of a supportive and inclusive university environment.** They also encourage young women to better understand themselves, set clear goals, and move confidently towards achieving their aspirations.









3.“Student Girls’ Week – 2026”: “Zakovat” Intellectual Competition

As part of the “Student Girls’ Week – 2026” project, an intellectual competition entitled “Zakovat” was organized among students at the Faculty of Arts and Sports of Navoiy State University on the initiative of the Faculty Council of the Youth Union.

The event was organized in celebration of **International Women’s Day, March 8,** and brought together active, initiative-taking, and knowledgeable female students of the faculty.

During the competition, participating teams tested their knowledge and intellectual abilities by seeking answers to challenging and engaging questions covering a wide range of fields. Questions related to **history, culture, literature, art, contemporary life, and general knowledge** generated lively discussions and intellectual debate among the participants.

Throughout the competition, the female students demonstrated their **resourcefulness, quick thinking, logical reasoning, analytical abilities, and broad outlook.** The competitive spirit among the teams made the event even more engaging and dynamic.

It is worth noting that a series of **educational, cultural, spiritual, and intellectual activities** are planned at the faculty as part of the “Student Girls’ Week – 2026” project. These activities are aimed at further developing the creative and intellectual potential of female students, encouraging their active participation in university life, and supporting their personal development.

Such initiatives contribute to **women’s empowerment, student engagement, intellectual development, and the creation of an inclusive and supportive university environment,** in line with Navoiy State University’s commitment to sustainable development and gender equality.









4.Meeting with Female Students on Building Healthy and Strong Families

As part of **"Thursday – Youth Day"**, Malika Mamadiyarova, Deputy Regional Governor and Head of the Department of Family and Women's Affairs, held a meeting with female students of Navoiy State University.

The meeting focused on important issues related to preparing young women for family life, the negative consequences of early marriage, preventing family breakdown and divorce, and the role of proper upbringing and education of young women.

The participants also received information about organizing educational sessions for young people on **the legal foundations of family life, a healthy psychological environment, and reproductive health,** including the main topics and procedures for conducting such sessions.

Particular attention was paid to the importance of **medical examinations for young people planning to marry**. The discussion emphasized the significance of responsible preparation for marriage and promoting the establishment of healthy, stable, and strong families.

The initiative contributes to the university's efforts to promote **student well-being, gender equality, family education, reproductive health awareness, and responsible citizenship,** while strengthening cooperation between the university and local community institutions.













5.Roundtable Discussion on Promoting Healthy Lifestyles and Strengthening Reproductive Health among Women

A roundtable discussion on **“Promoting Healthy Lifestyles and Strengthening Reproductive Health among Women”** was organized at the Faculty of History of Navoiy State University.

Specialists from the **Navoiy Regional AIDS Prevention and Control Center,** together with qualified gynecologists, participated in the event and provided female students with detailed information and practical recommendations on the issues discussed.

The roundtable was organized on the initiative of **Sh. Nosirova, Advisor to the Rector on Women’s Affairs, and D. Abduraimova, University Psychologist**. As part of the event, psychological tests were conducted among students, and important aspects of women’s health were discussed.

In particular, healthcare specialists provided information on the causes of common gynecological diseases among women, preventive measures, and their potential health consequences. The discussions also emphasized the importance of maintaining a healthy lifestyle, seeking timely medical advice, and raising awareness of reproductive health.

At the end of the event, students had the opportunity to ask specialists questions and receive professional recommendations and guidance on issues related to women’s health and reproductive well-being.

The initiative contributes to the university’s efforts to promote student health and well-being, reproductive health awareness, preventive healthcare, psychological well-being, and gender-responsive support for female students.






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6.“Talented Girls” Competition Held under the Motto “Where There Is a Woman, There Is Light”

A competition entitled “**Talented Girls**” was organized among female students from different faculties of Navoiy State University on the occasion of **International Women’s Day (8 March).** The event was initiated by staff members of the University Information Resource Center.

The main objective of the competition was to provide female students with an opportunity to demonstrate their **intellectual abilities, knowledge, and critical thinking**, support their creative talents, and encourage the development of active, initiative-taking, and socially engaged young people.

During the competition, participants tested their knowledge and intellectual skills through a series of challenges and demonstrated their **quick thinking, ingenuity, creativity, and problem-solving abilities.** The competition was conducted in an engaging and highly competitive atmosphere, with each participant demonstrating enthusiasm, confidence, and active participation.

Competition Results

1st place – Ruxshona Nusratullayeva, a second-year student of the Uzbek Language and Literature programme, Faculty of Languages;

2nd place – Diyora Sharipova, a second-year student of the Faculty of History;

3rd place – Sabina Sayitmurodova, a second-year student of the Faculty of Natural and Medical Sciences.

At the conclusion of the event, the winners and participants were presented with diplomas, certificates of recognition, and commemorative gifts.The initiative contributed to creating an inclusive and supportive university environment that promotes women’s participation, equal opportunities, student engagement, creativity, leadership, and intellectual development.




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7.“Educated Women – A Reflection of Society”

Navoiy State University hosted the traditional Republican Conference under the theme **“Women and Science: Towards a Sustainable Society.”**

The conference highlighted the importance of increasing women’s participation in scientific and academic activities and supporting their technological developments, innovative ideas, and research initiatives.

Particular attention was given to expanding opportunities for women and girls to access education, develop professional skills, pursue employment, and engage in entrepreneurship. These areas are increasingly recognized as important priorities for social and economic development.

The conference emphasized that the development of a **New Renaissance** is closely linked to the advancement of science and education, as well as the strengthening of national intellectual and cultural values.








8.“Spring Flowers – Stars of Talent!”

A competition entitled **“Spring Flowers – Stars of Talent!”** was held among female students from five higher education institutions in the Navoiy Region to celebrate **International Women’s Day (8 March) and the 111th anniversary of the birth of Zulfiya,** a renowned Uzbek poet and literary figure.

Nargiza Jasurovna Yoqubova, a first-year student of the Philosophy programme at the Faculty of History of Navoiy State University and Chairperson of the **“Qizlarjon” Student Club**, participated in the competition and was awarded the title **“Most Spiritually Enriched Student.”**

This recognition reflects her strong intellectual abilities, confidence in public performance, and high level of cultural and moral awareness.

The achievement demonstrates the University’s commitment to supporting **female students’ personal development, leadership, creativity, cultural engagement, and active participation in university and community life.**





9. Educated Women – A Reflection of Society

Navoiy State University hosted a traditional **Republican Conference** under the theme **"Women and Science: Towards a Sustainable Society."** The conference focused on increasing women's participation in **science, research, and innovation**, as well as supporting their research activities and software development initiatives.

Female scholars and professors of the University participated in the conference with academic presentations, sharing their views on **enhancing women's scientific**

potential, encouraging innovative ideas, and strengthening women's role as active contributors to social development.

The conference highlighted that the broad involvement of women in scientific activities, providing opportunities for professional education and training, supporting women's employment, and promoting entrepreneurship are among the important priorities of state policy.

The initiative supports the University's commitment to gender equality, women's empowerment, equal access to education and research, innovation, professional development, and inclusive participation in sustainable social development.





10. “Respect for Women – Respect for the Nation!”

Navoiy State University Celebrates International Women’s Day

Navoiy State University organized a celebratory event at the **Farhod Palace of Culture in Navoiy to mark International Women’s Day (8 March).**

The event brought together female university employees, professors and academic staff, distinguished and retired educators, and female students. The celebration highlighted the University’s commitment **to recognizing women’s contributions and promoting respect, equal opportunities, and an inclusive university environment.**

The Rector of Navoiy State University, **Professor Muhiddin Kalonov**, attended the event and extended his sincere congratulations to all women working and studying at the University. In his address, he emphasized the important role of women in society and particularly highlighted the active participation of female scholars and students in the University’s **teaching, educational, and academic activities.**

As part of the event, female participants who achieved outstanding results in the University-wide **“Zakovat” intellectual competition and volleyball tournaments** were recognized and awarded monetary prizes. Their achievements demonstrated the active participation of women not only in education and science but also in intellectual and sporting activities.

The cultural programme was another important part of the celebration. A concert featuring local artists, including the well-known singer **Gulinoor**, provided an opportunity for university women to celebrate the occasion in a warm and festive atmosphere.

The event served as an expression of the University’s appreciation for women and their contributions to academic, professional, intellectual, sporting, and social life. It also reaffirmed Navoiy State University’s commitment to women’s empowerment, gender equality, inclusive participation, recognition of women’s achievements, and creating a supportive environment for female staff and students.

The celebration also served as an opportunity to recognize and appreciate the achievements of women across different areas of university life. By supporting women’s participation in education, science, sports, culture and intellectual activities Navoi State University continues to promote an inclusive and supportive environment that contributes to gender equality and sustainable development.


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11. Female Students Actively Participate in the "Talaba Fest" Youth Festival

Female students of the **Faculty of Sciences at Navoiy State University actively participated in the "Talaba Fest" Youth Festival**, organized as part of the nationwide **"Dolzarb 90 kun" (90 Days of Relevanc**e) initiative.

Increasing the social, civic, and intellectual engagement of young people, particularly women, and providing meaningful opportunities for their leisure and personal development have become important priorities of youth policy.

A group of active and initiative-taking female students from the Faculty of Sciences participated in the festival under the leadership of ***D. Jumayeva, Dean's Advisor for Women's Affairs.***

The festival provided female students with opportunities to demonstrate and develop their talents not only in **science and intellectual activities but also in culture, arts, and sports.** Such initiatives encourage student participation, creativity, leadership, and personal development while contributing to an inclusive and supportive environment for young women.

The initiative supports gender equality and women's empowerment by creating opportunities for female students to actively participate in academic, cultural, artistic, and sporting activities.









12. Women Faculty Members Participate in the “Zakovat” Intellectual Competition

To celebrate **International Women’s Day (8 March),** Navoiy State University organized a “Zakovat” intellectual competition among female professors and academic staff.

The competition provided participants with an opportunity to demonstrate their **knowledge, logical thinking, intellectual abilities, and teamwork** by answering a series of challenging questions. The event featured lively discussions, intellectual challenges, and engaging questions, creating a positive and stimulating atmosphere for all participants.

Competition Results

1st place – “Ma’rifat” team

2nd place – “GipArt” team

3rd place – “Humo” and “Yoshlar” teams

Throughout the competition, participants demonstrated their knowledge and professional potential while exchanging experiences and strengthening collaboration in an intellectually engaging environment.

The winning and prize-winning teams were recognized during a ceremonial event held on the eve of International Women’s Day.

Such educational and intellectual initiatives contribute to increasing women’s participation and leadership within the university community, strengthening their role in science and academic life, and creating opportunities for professional and personal development.**The initiative supports gender equality, women’s empowerment, lifelong learning, intellectual development, and an inclusive university environment.**









Student Tutoring and Support System

Navoiy State University (NDU) has established a **tutor system** to provide students with continuous academic, social, and personal support throughout their university experience. **Tutors serve as a bridge between students, academic departments, and university administration, helping students adapt to university life, address academic challenges, and access relevant educational and social opportunities.**

Through regular communication, individual consultations, group meetings, and student-oriented activities, tutors monitor students' needs and provide guidance on academic progress, attendance, career development, extracurricular participation, and social well-being. The system also supports inclusive education by paying particular attention to students who may require additional academic or social assistance.

The tutor system contributes to a supportive and student-centered university environment, strengthens communication between students and the institution, and promotes student engagement, well-being, personal development, and successful completion of their studies. These regular visits help the universitu ensure that female students live in safe, supportive conditions and receive timely assistance reinforcing NSU's commitment to women's welfare and academic success.

1.VISIT TO STUDENT DORMITORIES

To monitor students' living conditions, ensure their well-being, and provide a safe and comfortable residential environment, responsible staff members and tutors of Navoiy State University conducted monitoring visits to the university's student dormitories.

In particular, representatives of the Faculty of Arts and Sports visited **Student Dormitory No. 2 under Navoiy State University**. In addition, the living conditions of students residing in **Student Dormitory No. 1** were also monitored.

During the visits, the students' rooms were inspected, with particular attention given to cleanliness, sanitation and hygiene conditions, and the overall quality of the living environment.

The university representatives also held friendly discussions with female students, providing guidance on complying with dormitory rules and regulations, maintaining personal safety, spending their free time productively, and creating a healthy and supportive living environment.

These visits contribute to the university's efforts to promote **student well-being, a safe living environment, and sustainable student support practices.**


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2. MONITORING STUDENTS' LIVING CONDITIONS IN RENTAL HOUSING

Navoiy State University is carrying out systematic activities to monitor and improve the living conditions of students residing in rented accommodation. Tutors from the Faculties of History, Natural Sciences, and Medicine are actively involved in this process.

As part of the monitoring activities, responsible staff members **A. Kholova, A. Davlatov, and O. Abdullayeva visited students' rental residences to assess the availability of essential living conditions.** Awareness-raising activities were also conducted to prevent the spread of drugs among young people and to promote vigilance, awareness, and responsible behaviour.

Students were provided with practical guidance on strictly observing safety rules when using electrical appliances and natural gas, preventing carbon monoxide poisoning during the autumn-winter season, avoiding unnecessary outings at night, using social media responsibly, and maintaining cleanliness and order in their rented accommodation.

In addition, students received recommendations on how to spend their free time productively. During the visits, it was emphasized that supporting students in pursuing their education in a **healthy, safe, and supportive living environment remains one of the university's priorities**.











3. SUPPORTING THE WELL-BEING OF FEMALE STUDENTS

The living conditions of female students from the Faculty of Economics residing in **Student Dormitory No. 2** of Navoiy State University were monitored by dormitory educators and tutors as part of the university's student support activities.

During the visit, discussions were held with students regarding **cleanliness, order and discipline in their rooms, the proper use of shared facilities, and compliance with safety regulations.**

Students were also encouraged to use their free time productively by reading books, developing professional and vocational skills, and participating in sports and other healthy activities.

These activities contribute to promoting students' well-being, responsible living practices, personal development, and a safe and supportive residential environment.








4. ART THERAPY TRAINING FOR STUDENTS

An ***"Art Therapy" training session*** was organized for students of Navoiy State University in collaboration with university psychologists and tutors.

The training was aimed at supporting students' psychological and emotional well-being, reducing stress and anxiety, and developing self-awareness and creative thinking skills. During the art therapy activities, participants had the opportunity to express their emotions and inner experiences freely through art.

Particular attention was given to **analysing emotional states through colours,** incorporating elements of colour therapy into the activities. Through the use of colours, students expressed their inner feelings and experiences while strengthening their communication skills and self-confidence.

Such practical activities play an important role in **reducing psychological stress associated with students' daily academic workload, improving concentration, and promoting positive thinking.** They also contribute to creating a supportive and healthy university environment that prioritizes students' overall well-being.











Tutors: Farmonova F, Komilova Z.

5. MONITORING STUDENTS' LIVING CONDITIONS

The living conditions of students from the **Uzbek Language and Literature** programme at the Faculty of Languages of Navoiy State University were monitored by the faculty **tutor M. N. Turayeva** at their rented accommodation.

During the visit, attention was given to whether the students' living environment met **hygiene and basic household requirements**. Students were also provided with guidance on increasing awareness and taking necessary precautions against ***carbon monoxide poisoning during the autumn-winter season.***

In addition, students received recommendations on the responsible and effective use of the internet and on making productive use of their free time by participating in various extracurricular clubs and language-learning courses.

These activities are aimed at promoting students' **health, safety, personal development, and well-being,** while supporting a safe and supportive living environment outside the university campus.

Such regular visits help the university maintain communication with students beyond the campus, identify their needs in a timely manner, and provide appropriate social, educational, and safety-related support. This approach contributes to creating a safe, inclusive and supportive environment for students and promotes their overall well-being and personal development.







6. Student Welfare and Safety Visit to the dormitory of the local Vocational Center

As part of the University's efforts to support student well-being and safe living conditions, representatives of the **Faculty of Languages of Navoiy State University visited female students residing in the dormitory of the city's MONOMARKAZ.**

During the visit, the living conditions and general well-being of **Asel Aldangarova and Dilfuza Qaytbekova, second-year students of Group 206 in the Foreign Language and Literature: English Language** programme, were reviewed. The visit provided an opportunity to communicate directly with the students, learn about their daily living conditions, and identify any issues requiring attention and support.

The students were also provided with information and practical guidance on life safety and technical safety rules. Particular attention was paid to responsible behavior in the dormitory, prevention of accidents, safe use of household and electrical equipment, fire safety, and maintaining a safe and healthy living environment.

Such visits are an important part of the University's student support activities. Regular communication with students living away from their families helps strengthen student welfare, safety awareness, social support, and a sense of belonging to the university community.

The initiative contributes to the creation of a safe, inclusive, and supportive educational environment, ensuring that students' academic progress is complemented by appropriate attention to their living conditions, personal safety, and overall well-being.

Tutor:Ismoilova U.J





7. Student Safety Awareness at the University Dormitory

Representatives of the Faculty of Languages of Navoiy State University met with **second-year students of the Foreign Language and Literature: English Language programme residing in Student Dormitory No. 3.**

During the meeting, students were informed about the rules and regulations of the student dormitory, including requirements related to maintaining cleanliness, respecting shared spaces, following internal procedures, and ensuring a safe and comfortable living environment for all residents.

Particular attention was given to technical and general safety regulations. Students received guidance on fire safety, the safe use of electrical and household equipment, responsible behavior in common areas, and measures to prevent accidents and other potential risks.

As part of the visit, the cleanliness and general condition of students' rooms were also reviewed. Students were encouraged to maintain **personal hygiene, room cleanliness, proper organization of living spaces, and environmentally responsible habits.**

The meeting provided an opportunity to communicate directly with students, listen to their concerns, and strengthen cooperation between students and university staff. Such regular visits contribute to student well-being, safety awareness, healthy living conditions, social responsibility, and a supportive university environment.

The initiative demonstrates the University's commitment to ensuring that students have access to **safe, clean, inclusive, and supportive accommodation**, enabling them to focus effectively on their education and personal development.









8.LIVING CONDITIONS OF STUDENTS IN RENTAL ACCOMMODATIONS REVIEWED

Representatives of the Faculty of Languages of Navoiy State University visited the rented accommodation of **Sevinch Azamatova, Ruqiya Muhammadova, and Marjona Olimova, second-year students of Group 204 in the English Language and Literature programme.**

During the visit, the students' living conditions and general well-being were reviewed. The purpose of the visit was to ensure that students living in rented accommodation have a safe, clean, and appropriate environment that supports their academic activities and personal development.

The students were provided with information and practical guidance on life safety and technical safety regulations, including responsible use of household and electrical equipment, fire prevention, personal safety, and maintaining a safe living environment.

A discussion was also held with the students about how they spend their free time. They were encouraged to use their leisure time meaningfully through reading, self-development, physical activities, participation in university events, and other educational and social activities.

Such visits allow the University to maintain regular communication with students living outside the campus, identify their needs, and provide appropriate guidance and support. They contribute to student welfare, safety awareness, healthy living conditions, responsible use of free time, and a supportive educational environment.

The initiative reflects Navoiy State University's commitment to supporting students' ***academic success, personal development, safety, and overall well-being,*** including those living in rented accommodation.

During the visit, female students were advised on:

- Maintaining cleanliness and order in their rental accommodations,
- Preventing carbon monoxide poisoning and using electrical appliances safely,
- Following road safety rules,

- Practicing proper communication etiquette,

- Reading literary books and engaging in beneficial activities during their free time, spending their academic break in a meaningful and productive manner.





Faculty Mentorship and Student Support

Navoi State University operates a comprehensive **women's mentoring scheme** that is fully integrated into the academic and social support structure of the university. This system is implemented in accordance with the **Order of the Minister of Higher and Secondary Specialized Education (registered October 8, 2018, No. 3076)**, which formalizes the mentoring obligations of academic staff.

1.Tutor–Student Mentoring System Focused on Female Students

Every faculty **assigns tutors (mentors) to specific groups** of female students. These tutors maintain long-term, structured contact throughout the academic year. Their responsibilities include:

- Academic guidance and early intervention

Tutors track performance, attendance, and academic progress, identifying issues before they escalate.

- Social and emotional support

Tutors provide guidance to help students overcome adaptation challenges, personal stress, or social difficulties.

- Individual meetings and group mentoring sessions

Ensuring regular communication, problem-solving, and motivation.This allows NSU to maintain consistent, personalized support for all participating female students.

2.Special Monitoring for Vulnerable Female Students

Beyond standard mentoring, NSU has a targeted monitoring and support system for female students who may face additional barriers to graduation. These groups include:

- Female students living far from their families

Tutors regularly check living conditions, safety, and adaptation to dormitory life.

- Orphaned or semi-orphan female students

They receive strengthened oversight, priority access to psychological support, and additional financial/social assistance when needed.

- **Female students from low-income or socially vulnerable families**

Tutors and the Women's Committee coordinate to ensure they access grants, stipends, food support, and emergency aid.

- **Female students at academic risk**

Immediate intervention plans are created to help them return to stable academic performance.

This enhanced monitoring ensures that women facing social or economic challenges do not fall behind and can continue their studies successfully.

3.Home Visits and Family Engagement

NSU also conducts **regular home visits** and community outreach as part of the mentoring structure. These visits—carried out by tutors, faculty leadership, and Women's Affairs coordinators—allow the university to:

- Understand social or economic challenges
- Communicate directly with families
- Provide solutions such as financial aid, schedule adjustments, or counseling
- Strengthen the support network around each female student

This system plays a critical role in supporting women from rural areas or unstable family backgrounds.

4.Participation That Exceeds

Because every faculty assigns tutors to groups of female students, and because special monitoring is mandatory for vulnerable groups:

- Almost all of female students are directly involved in mentoring and support schemes.
- Additional workshops, training sessions, and women's leadership activities further increase participation levels.

NSU's women's mentoring system is comprehensive, regulated, and deeply integrated into the academic structure of the university. Through academic supervision, social support, targeted monitoring for vulnerable female students, and regular home visits, the university ensures that women receive continuous guidance

and the necessary conditions to complete their studies successfully. This demonstrates a strong institutional commitment to women's empowerment, retention, and graduation.