NAVOI STATE UNIVERSITY

ANNUAL PROGRESS REPORT

Partnerships for the Goals

Public cooperation, SDG reporting and sustainability education



2026 REPORTING EDITION

Four figures show the scale of selected work

Each figure describes a specific activity or evidence set.

900+	98	70	73
graduates identified opportunities	**mahalla chairpersons**	**volunteers trained**	**selected course entries**
TalabaExpo 2026	Social Work dialogue	Environmental programme	Sustainability catalogue

READING THE FIGURES

These are activity or catalogue counts. They do not establish confirmed hires, completed degrees or university-wide coverage.

How the evidence is organised

The numbering follows THE’s university framework. Research metrics under 17.1 are outside this report’s scope.



17.2

Relationships to support the goals

Policy engagement, cross-sector dialogue, international measurement, shared practice and NGO collaboration.



17.3

Publication of SDG reports

Public reports are checked goal by goal against their reporting period.



17.4

Education for the SDGs

University-wide commitment, courses and degrees, wider-community outreach and student literacy.

Regional priorities shaped the partnership agenda

Public authorities connect institutional expertise with regional and national priorities.

Regional engagement

The source records discussions with the Navoi regional administration and city leadership on cooperation in education, skills and local development.

National dialogue

NSU contributed ideas on sustainability in education, research-based innovation and the investment environment through ministry-level engagement.

Evidence boundary

The archive documents discussions and proposed work. It does not trace NSU input to a specific adopted policy decision.



A signed memorandum links research to pasture management

Navoi State University and the Bukhara Scientific and Production Center for Pasture-Forage Plants

Regional problem

The agreement addresses pasture condition, restoration, water supply and forage plant cultivation in Navoi Region.

Planned work

The partners intend to use laboratories and experimental sites for applied research and student training.

Next record

Retain field assessments, student participation and any recommendations delivered to regional authorities.



TalabaExpo 2026 brought graduates and employers together

Career fair in Navoi

~150

participating organisations

Employers represented industry, services, finance, construction and technology.

1,300+

vacancies offered

The source reports vacancies made available at the event.

900+

graduates identified opportunities

The source reports opportunities and arrangements to facilitate employment. It gives no count of confirmed hires.

Industry helped identify training and research needs

Technical exchange and curriculum discussions connected NSU with employers.

Navoi Mining and Metallurgical Company

Discussions addressed industrial problems suitable for scientific and technical cooperation.

Zarafshon Golden Group and Navoiyazot

The records describe dialogue on dual education, practical training and applications of university research.

Curriculum input

Consultations also covered employer needs and possible agricultural programmes.



Mahalla leaders brought community needs into Social Work education

NSU hosted a meeting with local leaders from three regions.

98 mahalla chairpersons

The participants had been recommended for part-time Social Work study under a state grant programme.

Discussion topics

Leaders and university staff discussed service needs, local social challenges and the professional competencies needed to address them.

Evidence boundary

The number describes meeting participants. The source does not give an enrolment or completion count.



Different partners brought different expertise

Selected cases illustrate the role of each sector.

HEALTH SERVICES

Public health and professional training

Healthcare partners contributed to dialogue on paediatrics, maternal health and HIV prevention.

GOVERNMENT

Accountability and education

Public authorities joined discussions on financial transparency, education quality and community safety.

CIVIL SOCIETY

Volunteering and environmental action

Volunteer and ecological organisations brought practical experience into student and public dialogue.

Researchers shared evidence across borders

Biodiversity, Green Economy and Ecological Balance conference at NSU

More than ten countries

Participants included researchers and specialists from Kazakhstan, India, Belarus, Nepal and Russia.

Evidence discussed

The source describes presentations on biodiversity, green economy, environmental quality and food security.

Measurement record

The conference supports evidence exchange. A shared dataset or collection protocol would show joint measurement beyond the event.



NSU and Abai University convened SDG researchers

First International Conference for Achieving the Sustainable Development Goals, Almaty

120+

research articles reported

The source describes articles across multiple SDG topics. The figure is conference-wide.

NSU + Abai

co-organisers

The universities brought together participants from Uzbekistan, Kazakhstan, Türkiye and elsewhere.

Next step

evidence for joint measurement

Retain the proceedings, relevant indicator definitions and any data collected or maintained jointly.

Two centres put agricultural cooperation into practice

The archive records their inauguration at NSU with Chinese partners.



Asparagus Research Centre

The centre was established to support cultivation research and exchange on agricultural technologies.



Silk Road Agricultural Specialists Training Centre

The centre connects classroom study with practical training for students and agricultural specialists.

International agreements open routes for joint learning

The archive distinguishes launched provision from planned initiatives.

Geely Holding

A signed agreement sets out plans for the Xinwei Institute and technology-enabled learning.

Universiti Malaysia Perlis

The memorandum identifies plans for incubation, curriculum work and academic exchanges.

Medical and pedagogical links

Agreements with partners in Belarus and Poland identify cooperation in medical training, research and academic mobility.



Which practices can partners review together?

The archive identifies examples at different stages of development.

IMPLEMENTED EXAMPLE

Practical mobility

The archive describes master’s students completing a practical exchange at Polotsk State University.

REPORTED LAUNCH

Joint digital platform

The source reports a space to share initiatives and opportunities. Usage data would establish uptake.

PROPOSED FOLLOW-UP

Compare practice and results

Document what each partner tested, the criteria used for comparison and the changes adopted after review.

Civil society partnerships produce three kinds of work

The NGO portfolio documents volunteering, applied inquiry and educational resources.

1

Volunteering

NSU, the Uzbekistan Volunteers Association and Ekolog delivered environmental training for 70 volunteers.

2

Research

The Alisher Navoi and Amir Temur public foundations contributed to heritage-related inquiry and educational work.

3

Learning resources

A local organisation representing people with visual impairments worked with NSU on accessible catalogue and audio resources.

The value of collaboration is visible in its outputs

Selected portfolio examples connect partner inputs with resources or activities.

ENVIRONMENT

Volunteer action plans

Environmental volunteers worked on local issues, role allocation and plans for peer-led activity.

HERITAGE

Research for learning

The Amir Temur heritage partnership is linked to an annotated bibliography for students and scholars.

ACCESSIBILITY

Library guidance

The portfolio lists an accessible catalogue guide, audio selections and a library collection for users.

Public reporting needs a link for each goal

Examples verified on the NSU sustainability website. The reporting year must be checked for each file.

SDG 07	**Affordable and Clean Energy**
SDG 09	**Industry, Innovation and Infrastructure**
SDG 15	**Life on Land**
SDG 16	**Peace, Justice and Strong Institutions**
SDG 17	**Partnerships for the Goals**

PUBLICATION BOUNDARY

These links demonstrate examples of public reporting. The full 17-goal index and publication dates for the current edition still require confirmation.

The education plan links learning to assessment

The 2025–2030 plan covers undergraduate and postgraduate study across faculties.

1

Common foundation

Students learn how the goals connect and how to interpret sustainability evidence.

2

Disciplinary application

Programmes connect SDG concepts with assessed tasks in the student’s field.

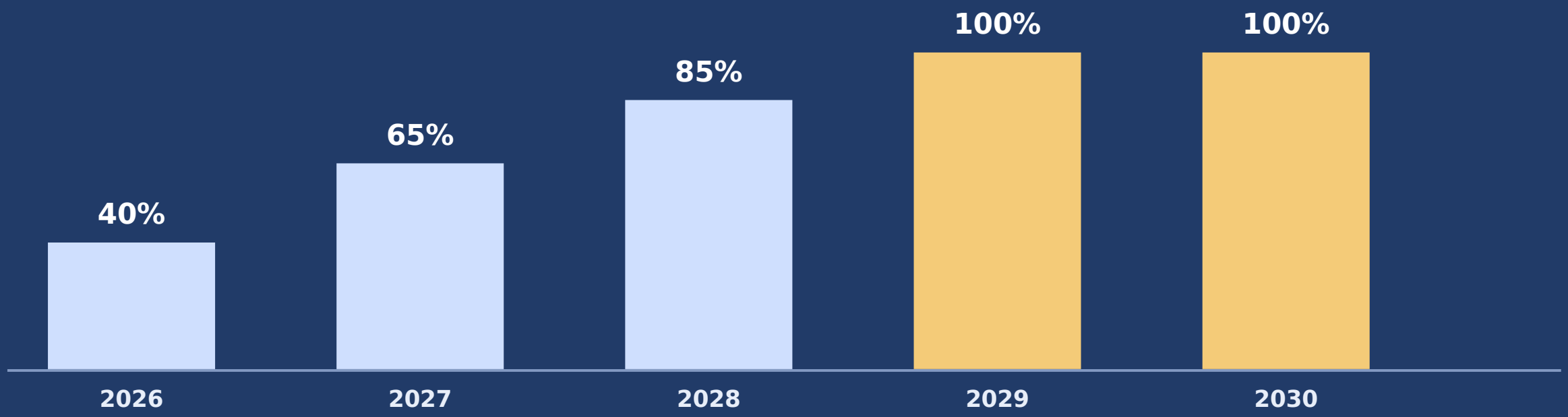
3

Annual review

Track enrolled, participating, completing and assessed students. Count unique participants once.

The plan aims for full participation by 2029

Annual participation in required assessed SDG learning. The plan sets the same targets for programmes with required assessed SDG learning.



PLANNED MILESTONES

The plan uses 2025 to establish a baseline. Bars show targets for 2026–2030. The supplied record gives no verified achievement series.

The curriculum portfolio spans 20 selected programmes

These figures describe the supplied catalogue and degree profiles.

73

selected course entries

The same title may appear in more than one programme. The figure counts catalogue entries.

13

undergraduate programmes

Examples include ecology, hydrology, agrochemistry, biotechnology and public health.

7

master’s programmes

Examples include ecology, soil science, renewable energy and education-related programmes.

Students encounter sustainability in different fields

Examples distinguish dedicated courses from broader disciplinary connections.



DEDICATED CONTENT

Environment and resources

Foundations of Sustainable Development, Environmental Monitoring, Environmental Impact Assessment and water-related disciplines.



ELECTIVE ROUTES

Specialist study

The catalogue identifies choices in areas such as biodiversity conservation, organic agriculture and integrated water management.



PROFESSIONAL APPLICATION

Health, education and work

Relevant courses connect professional practice with public health, inclusive teaching and decent work.

Outreach connects university learning with local needs

The portfolio documents open lectures, public events and community visits.



Yangiobod community

NSU staff met residents to discuss employment and access to training, alongside review of local concerns.



Community learning

Activities with the Lochin mahalla used museum and historical materials to support learning about local heritage.

The evidence is strongest for local outreach

Separate beneficiary records would make the audience claims verifiable.

DOCUMENTED

Local residents and partners

The archive includes community meetings, family-focused discussions, open lectures and public awareness activities.

NEEDS AUDIENCE RECORDS

Alumni

The source states that outreach is open to alumni. Activity-level attendance would show the alumni actually reached.

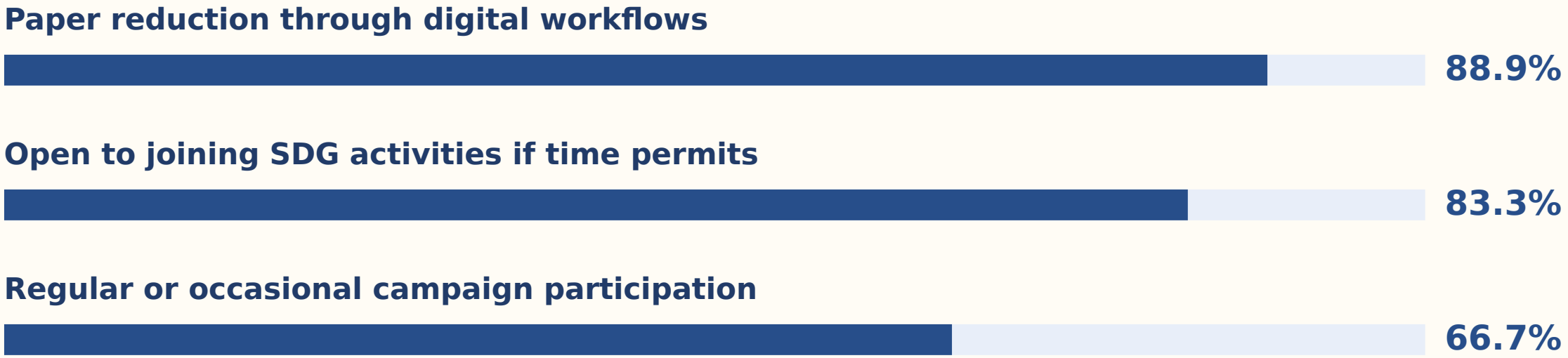
NEEDS SPECIFIC EVIDENCE

Displaced people and refugees

The archive includes support for vulnerable groups. It does not establish that participants were displaced or refugees.

The survey gives an early view of engagement

The reported respondent mix includes undergraduate students, master’s students and staff or researchers.



INTERPRETATION

These are self-reported responses. The source text does not state the sample size in its narrative or report a student-only, university-wide literacy score.

Competitions provide examples of applied skills

The archive describes activities that can support a more structured literacy assessment.

Ozone awareness through art

An open-air competition invited students to communicate environmental ideas.

Projects and innovation

My Startup Project and the greenhouse initiative provided settings to apply ideas on sustainability and entrepreneurship.

Assessment follow-up

Use common tasks or rubrics and report attainment separately from event participation and survey responses.



How NSU can connect activity to outcomes

The next cycle can consolidate records across partners and academic units.

PARTNERSHIP DELIVERY

Track commitments and outputs

Give each agreement a lead, milestone and documented result. Record joint datasets and whether recommendations informed decisions.

PUBLIC ACCOUNTABILITY

Publish a goal-by-goal index

Keep dated links to each current SDG report and the evidence supporting major claims.

EDUCATION

Measure coverage and attainment

Use consistent programme and student denominators and publish survey scope alongside results.

Partnership evidence in the archive

The case slides refer to the archive by evidence code.

E01	**Government and regional cooperation**	SDG17.2.1 (10).docx
E02	**Cross-sector dialogue portfolio**	NSU SDG_17.2.2 (2).docx
E03	**International cooperation and SDG data**	SDG 17 17.2.3. (2).docx
E04	**International practice exchange**	SDG17.2.4. ready one.docx
E05	**NGO partnership portfolio**	NSU SDG 17.2.5 ready one.docx

Education and public reporting sources

Links open the public reference documents where available.

E06	**Education action plan and syllabi**	17.4.1 folder: action plan, overview and 56 syllabus PDFs
E07	**Selected sustainability courses and degrees**	17.4.2 ZIP: course catalogue, degree profiles and roadmap
E08	**Wider-community education and outreach**	SDG17.4.3 (3).docx
E09	**Sustainability literacy evidence**	SDG17.4.4 (2).docx
E10	**Earlier public NSU progress reports**	NSU Sustainability Portal
E11	**University indicator definitions**	THE Sustainability Impact Ratings Methodology 2026