

Pragmalinguistics, Functional translation studies and Integration of Language teaching processes

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**“PRAGMALINGVISTIKA,
FUNKSIONAL
TARJIMASHUNOSLIK VA TIL
O‘RGATISH JARAYONLARI
INTEGRATSIYASI”**

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Pragmalingvistika, funksional tarjimashunoslik va til o'rgatish jarayonlari integratsiyasi maqola va tezislar to'plami, to'plovchi va nashrga tayyorlovchi: M.A.Shukurova, N.J.Bobojonova, G.F.Xayrullayeva; Buxoro; 2026 yil, 368 bet.

To'plamda respublikamiz olimlari, katta ilmiy xodim-izlanuvchilari va mustaqil izlanuvchilarining xorijiy tillarda o'quv va badiiy adabiyotlar, elektron darsliklar, ixtisoslashtirilgan rasmlar bilan bezatilgan gazetalar va jurnallarni yaratish hamda chop etish samaradorligini oshirish, yoshlarda chet tilni egallash darajalarining Yevropa tizimi (CEFR)ni o'rganishning o'rni, yoshlarga chet tilni o'rgatishning psixologik aspektlari, chet tilni o'rganishda til xususiyatlarining ahamiyati va muammolari, til va madaniyatlararo kommunikatsiya metodlari, tilshunoslik va adabiyotshunoslik masalalari, uslubshunos olimlarning ilg'or tajribalarining roli kabi masalalar talqiniga bag'ishlangan maqolalari o'z ifodasini topgan. To'plamda til muammolari bilan qiziquvchi ilmiy xodimlar, katta ilmiy-xodim izlanuvchilar, mustaqil tadqiqotchi-izlanuvchilar, magistrantlar va o'quvchilar foydalanishlari mumkin.

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Teachers can create diagrams showing the relationship between the source domain (concrete experience) and the target domain (abstract concept). Visualizing these mappings can make metaphorical structures easier to understand. Students can create their own metaphorical expressions or analyze metaphors in literature, advertisements, or media texts. This encourages deeper engagement with language and promotes critical thinking. Using conceptual metaphors in vocabulary instruction offers several advantages. It promotes deeper understanding of word meanings, improves retention of vocabulary, and enhances learners' ability to interpret figurative language. Furthermore, it encourages learners to think about language as a meaningful system rather than a collection of unrelated words. In addition, metaphor-based teaching aligns with cognitive approaches to language learning, which emphasize the importance of conceptual understanding in language acquisition. Conceptual metaphors play a significant role in shaping both language and thought. Integrating conceptual metaphor theory into EFL vocabulary instruction can provide learners with valuable insights into the structure of language and improve their ability to understand figurative expressions. By recognizing underlying metaphorical patterns, students can develop stronger vocabulary knowledge and greater communicative competence. Therefore, incorporating metaphor awareness into EFL teaching practices represents a promising approach to enhancing vocabulary learning in foreign language classrooms.

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INNOVATIVE TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING: ENHANCING LANGUAGE LEARNING IN THE DIGITAL AGE

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Abstract. The rapid development of educational technologies has significantly transformed the process of teaching foreign languages. Innovative digital tools, artificial intelligence, and interactive learning platforms have created new opportunities for improving students' communicative competence and motivation. This study explores the role of innovative technologies in foreign language education and examines how these technologies influence learning outcomes. The research applies a mixed-method approach including literature analysis and observation of technology-based language instruction. The results demonstrate that innovative tools such as mobile learning applications, gamification platforms, and virtual learning environments improve students' engagement, autonomy, and language proficiency. The findings suggest that the effective integration of innovative technologies can enhance both teaching practices and students' learning experiences in foreign language classrooms. However, successful implementation requires proper teacher training, technological infrastructure, and pedagogical adaptation.

Keywords: innovative technologies, foreign language teaching, digital learning, language education, educational technology

Аннотация

Быстрое развитие образовательных технологий значительно изменило процесс обучения иностранным языкам. Инновационные цифровые инструменты, искусственный интеллект и интерактивные образовательные платформы создали новые возможности для повышения коммуникативной компетенции и мотивации студентов. Данное исследование рассматривает роль инновационных технологий в обучении иностранным языкам и анализирует их влияние на результаты обучения. В исследовании применяется смешанный метод, включающий анализ научной литературы и наблюдение за процессом обучения с использованием технологий. Результаты показывают, что такие инновационные инструменты, как мобильные обучающие приложения, платформы геймификации и виртуальные образовательные среды, повышают вовлеченность студентов, их самостоятельность и уровень владения языком. Полученные результаты свидетельствуют о том, что эффективная интеграция инновационных технологий может улучшить как методы преподавания, так и образовательный опыт учащихся на уроках иностранных языков. Однако успешная реализация требует соответствующей подготовки преподавателей, технологической инфраструктуры и педагогической адаптации.

Ключевые слова: инновационные технологии, преподавание иностранных языков, цифровое обучение, языковое образование, образовательные технологии.

Annotatsiya

Ta'lim texnologiyalarining jadal rivojlanishi xorijiy tillarni o'qitish jarayonini sezilarli darajada o'zgartirdi. Innovatsion raqamli vositalar, sun'iy intellekt va interaktiv ta'lim platformalari talabalar kommunikativ kompetensiyasini hamda motivatsiyasini oshirish uchun yangi imkoniyatlar yaratdi. Ushbu tadqiqot xorijiy tillarni o'qitishda innovatsion texnologiyalarning rolini o'rganadi hamda ularning ta'lim natijalariga ta'sirini tahlil qiladi. Tadqiqotda ilmiy adabiyotlarni tahlil qilish va texnologiyaga asoslangan ta'lim jarayonini kuzatishni o'z ichiga olgan aralash metod qo'llanildi. Natijalar shuni ko'rsatdiki, mobil o'quv ilovalari, gamifikatsiya platformalari va virtual ta'lim muhitlari kabi innovatsion vositalar talabalarning faolligini, mustaqil o'rganish qobiliyatini hamda til bilish darajasini oshiradi. Tadqiqot natijalari innovatsion texnologiyalarni samarali integratsiya qilish xorijiy til darslarida o'qitish metodlari va talabalarning o'rganish tajribasini yaxshilashini ko'rsatadi. Biroq bunday texnologiyalarni muvaffaqiyatli qo'llash uchun o'qituvchilarning malakasi, texnologik infratuzilma va pedagogik moslashuv zarur.

Kalit so'zlar: innovatsion texnologiyalar, xorijiy tillarni o'qitish, raqamli ta'lim, til ta'limi, ta'lim texnologiyalari.

Introduction

In the modern educational environment, technology plays a crucial role in improving teaching and learning processes. Foreign language education has experienced significant changes due to the development of digital technologies, online learning platforms, and artificial intelligence tools. Traditional language teaching methods, which were mainly based on grammar translation and teacher-centered instruction, are gradually being replaced by interactive and technology-supported approaches.

Innovative technologies provide opportunities for personalized learning, real-time feedback, and interactive communication. Digital platforms, mobile applications, and multimedia resources help students practice listening, speaking, reading, and writing skills in authentic contexts.

Recent studies highlight that technologies such as artificial intelligence, gamification, and virtual reality can create immersive language-learning environments. These tools not only improve linguistic competence but also develop intercultural awareness and learner autonomy.

The increasing integration of digital technologies into education requires educators to adopt new pedagogical strategies and teaching models. Modern language classrooms are becoming more learner-centered, interactive, and collaborative. Innovative technologies enable teachers to design engaging activities, monitor students' progress, and provide individualized feedback.

The purpose of this study is to analyze the impact of innovative technologies on foreign

language teaching and to evaluate their effectiveness in improving language learning outcomes.

Methods

This research uses a qualitative and descriptive research design based on literature analysis and observation of technology-supported language learning practices.

Research Design

The study applies a mixed methodological approach including theoretical analysis of scientific literature and examination of modern educational technologies used in foreign language classrooms.

Data Collection

The data for this research were collected from academic articles, educational technology reports, and scientific publications related to language teaching innovations. These sources were analyzed to identify key technological tools and pedagogical strategies used in modern language education.

Research Tools

Several innovative technologies commonly used in language teaching were analyzed in this study:

- Mobile learning applications
- Gamification platforms
- Artificial intelligence tools
- Virtual and augmented reality technologies
- Online collaborative learning platforms

These technologies were evaluated according to their effectiveness in improving student engagement, motivation, and language proficiency.

Data Analysis

The collected data were analyzed using qualitative content analysis. The study examined the advantages and limitations of innovative technologies in language education and identified the most effective practices for their implementation in the classroom.

Results

The analysis of modern educational technologies demonstrates several positive outcomes in foreign language teaching.

Increased Student Motivation

Innovative technologies significantly increase students' motivation and participation in language learning activities. Gamification techniques such as quizzes, badges, and interactive challenges encourage learners to practice language skills more frequently.

Improved Communication Skills

Digital platforms allow students to interact with teachers and peers through online discussions, video conferencing, and collaborative projects. These activities help develop communicative competence and improve speaking skills.

Personalized Learning Opportunities

Artificial intelligence and adaptive learning systems provide personalized feedback based on students' performance. Intelligent computer-assisted language learning systems can analyze learners' progress and adjust learning tasks accordingly.

Development of Autonomous Learning

Technology-based learning environments promote independent learning. Students can access online resources, practice language skills through mobile applications, and monitor their own progress.

Enhanced Cultural Awareness

Virtual reality and multimedia tools allow learners to explore authentic cultural contexts and real-life communication situations. Such immersive experiences support deeper understanding of the target language and culture.

Discussion

The findings of this study confirm that innovative technologies play an essential role in

modern foreign language education. The integration of digital tools has transformed traditional teaching methods and created new opportunities for interactive and student-centered learning.

One of the main advantages of innovative technologies is their ability to create authentic communication environments. Online platforms and social media allow learners to interact with native speakers and participate in global communication networks.

Another important benefit is the possibility of data-driven learning, where students analyze real language examples and discover linguistic patterns independently. This approach encourages critical thinking and deeper understanding of language structures.

Despite these advantages, the integration of technology also presents certain challenges. Teachers may face difficulties related to insufficient digital literacy, lack of technological infrastructure, and limited access to modern devices. Additionally, excessive reliance on technology may reduce direct human interaction in the classroom.

Therefore, it is important to maintain a balanced approach where technology complements traditional teaching methods rather than replacing them. Teachers should carefully select technological tools that align with pedagogical objectives and support meaningful learning experiences.

Conclusion

Innovative technologies have significantly transformed the field of foreign language teaching. Digital platforms, artificial intelligence, gamification, and virtual learning environments provide new opportunities for improving language acquisition and enhancing student engagement.

The results of this study demonstrate that the effective integration of innovative technologies can improve students' motivation, communication skills, and autonomy in learning foreign languages. However, successful implementation requires proper teacher training, technological infrastructure, and pedagogical adaptation.

Future research should focus on developing new technology-based teaching models and exploring the long-term impact of digital learning tools on language acquisition.

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“PRAGMALINGVISTIKA, FUNKSIONAL TARJIMASHUNOSLIK VA TIL O‘RGATISH JARAYONLARI INTEGRATSIYASI”

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